



Position Available

Secondary Teacher - History

Fixed Term Contract

Full-Time

Commencing - January 2025



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About Heritage College Lake Macquarie

Heritage College Lake Macquarie (HCLM) is an Independent, co-educational K-12 Christian school located in the growing Lake Macquarie area of Morisset. HCLM Teachers are responsible for designing and delivering innovative teaching programs that are effective in preparing every child to meet the challenges of a changing world with courage and confidence. You will play a key role in unlocking this potential by providing a program of holistic education focused on developing the Spiritual, Physical, Intellectual and Emotional dimensions that characterise a balanced and purpose-driven life.

We value the professional development of Teachers and seek to provide opportunities that foster individual passion and interest and support teachers in their development and in building a professional presence within and beyond HCLM.

About the Role

HCLM is seeking an enthusiastic and dedicated High School Teacher to join our dynamic team of educators. The ideal candidate will have a passion for history, a deep knowledge of the subject, and a commitment to fostering critical thinking, curiosity, and a love for learning in students.

The History Teacher will be responsible for developing and delivering engaging lessons across a range of year levels, including Stage 4 and 5 Mandatory History, Stage 5 History Elective and Stage 6 Modern History.

The successful candidate will present strong interpersonal skills that value relationships and a desire to make a difference in the lives of students and will demonstrate a personal faith and commitment to the Lord Jesus Christ and a lifestyle consistent with that faith.

Selection Criteria

- NESAC Accreditation and approval to teach in NSW, Australia.
- Demonstrated ability to foster positive learning outcomes and support student success with a strong emphasis on supporting and promoting student wellbeing and the College's Christian values.
- Capacity to develop creative and positive classroom learning environments with a thorough understanding of effective behavioural management strategies to enhance student wellbeing and student learning outcomes.
- Experience in the implementation of effective classroom practice underpinned by 21st Century pedagogy; particular consideration will be given to candidates with experience in Explicit Instruction.
- Demonstrated ability to provide engaging and challenging differentiated programs to meet diverse student learning and wellbeing needs, including the needs of gifted and talented students and students needing learning support.

- Demonstrated ability to embed quality data-driven assessment practices into the teaching and learning cycle to inform teaching, provide feedback to students and promote high expectations.
- Proven ability to integrate ICT into contemporary learning programs.
- Capacity to work in a collegial culture and actively engage in collaborative teams to build collegial partnerships across the school.
- Excellent communication and interpersonal skills, with a focus on parental engagement to strengthen partnerships with the wider community.
- Ability and willingness to contribute to whole school and extracurricular activities, including sport and drama, in order to promote a positive culture within the school.
- Hold a valid Working With Children Check (WWCC).

Key Skills/Qualities

- Calm and amiable personality.
- Ability to liaise pleasantly with parents, staff, students and visitors.
- Must retain confidentiality.
- Ability to work autonomously, meet deadlines, prioritise and work as part of a team.
- Self-directed and highly motivated.
- All applications must demonstrate positive support for the College's Christian values.

Requirements for work

- All applicants must demonstrate positive support for the College's Christian values.
- All applicants must have a valid Working With Children Check (WWCC).

How to Apply

Applications should include a resume and a cover letter addressing the selection criteria and reasons for your interest in the position.

Applications should be submitted via email to applications@heritage.edu.au.

Details of at least two referees will be requested from the successful applicant.

Applications close:

Friday, 22 November 2024